

**Dandeli Education Society's  
Bangurnagar Arts, Science & Commerce  
College, Dandeli**

**3<sup>rd</sup> Cycle NAAC -Re-Accredited with 'B' Grade  
(CGPA 2.79)**

**AQAR -2015-16**

**Submitted to NAAC office, Bangalore**

**On 25th January 2017**

**E-mail to [capuaqar@gmail.com](mailto:capuaqar@gmail.com)**

**Dr. H.Y.Merwade  
Co-ordinator IQAC**

**Dr.Shobha Sharma  
Chairperson IQAC**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

DESS BANGURNAGAR ARTS, SCIENCE & COMMERCE  
COLLEGE, DANDELI

1.2 Address Line 1

Ambewadi

Address Line 2

Barchi Road

City/Town

Dandeli

State

Karnataka

Pin Code

581325

Institution e-mail address

principalbndc@yahoo.com

Contact Nos.

9448344996 / 9480561861

Name of the Head of the Institution:

Dr. Shobha Sharma

Tel. No. with STD Code:

08284-231269

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	4 star	-	19-01-2001	5
2	2 <sup>nd</sup> Cycle	B++	-	31-03-2007	5
3	3 <sup>rd</sup> Cycle	B	2.79	05-05-2014	5
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. *AQAR 2014-15 Submitted to NAAC 22/02/2016*

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1. *BASC. Pulp and Paper Science (UG)*
2. *M. Sc. Chemistry (PG)*
3. *M. Sc. (Tech., Pulp & Paper Science) – (PG)*
4. *M.Com. (PG)*

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	12
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and Community representatives	02
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	22
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. *Computerized feedback mechanism of teachers by the students and evaluation to implement corrective measures wherever needed*
2. *Introduction of M.Com. (PG) course*
3. *Mentoring system is strengthened*
4. *Initiatives taken to start Coaching classes in Banking, Railways & other Central and State competitive examinations*
5. *Introduction of project work/In-plant training at Industries.(PG)*
6. *Introduction of Blue books for the conduct of Internal examinations at UG & PG*
7. *Introduction of OEC subject at PG of Inter disciplinary nature.*
8. *Introduction of slip system for marking attendance and data entry.*
9. *Draft of guidelines for availing leave facilities*
10. *Initiative taken for collaborative research and publication.*
11. *Orientation programme to the students admitted for 1 year giving details of the facilities and support available in the college.*

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

<i><b>Plan of Action</b></i>	<i><b>Achievements</b></i>
<i>Introduction of M.Com. Course</i>	➤ <i>Introduced M.Com Course affiliated to Karnatak University, Dharwad with an In-take capacity -30</i>
<i>Introduction of Blue Books to write Internal exams</i>	➤ <i>A common Blue book is introduced for the students of all the faculties to write the internal exams twice in each semester, to enable continuous monitoring and assessment of the performance of the students and counselling.</i>
<i>Introduction of online admissions</i>	➤ <i>As per the guidelines of the Directorate, Collegiate Education (DCE) Karnataka the prospectus of the college highlighting the salient features of the Institution was uploaded on the college website. Applications received from different parts of the state were scrutinized and merit list was displayed as per the prescribed time schedule to facilitate admissions for various courses at UG</i>
<i>Linkages with Industries for In-plant training and project work</i>	<ul style="list-style-type: none"> <li>➤ <i>UG students in Pulp &amp; Paper Science course (BASc) were assigned In-plant training/Project work on different aspects of pulping and paper making at various paper mills in the Country</i></li> <li>➤ <i>PG students of M.Sc. General Chemistry were assigned In-plant training/project work on isolation, syntheses, spectral characterization of natural products, drug intermediates, analytical studies at different pharmaceutical Industries/ research organizations. The dissertation submitted by the student was evaluated by the</i></li> </ul>

	<i>external examiners drawn from different Universities.</i>
<i>Introduction of OEC subjects at PG</i>	<ul style="list-style-type: none"> <li>➤ <i>Optional Elective Core (OEC) subjects of interdisciplinary nature is introduced, which facilitated the student to learn History and Archaeological features of ancient monuments.</i></li> <li>➤ <i>OEC in computers with specialization in SPSS enabled students to collect Data and statistical analysis and evaluation of the Data.</i></li> </ul>
<i>Centralized attendance marking and information to students /parents through the SMS</i>	<ul style="list-style-type: none"> <li>➤ <i>A significant improvement in attendance &amp; regularity has been achieved</i></li> <li>➤ <i>Participation of parents in PTA meetings has been improved</i></li> </ul>
<i>Evaluation of student feedback</i>	<ul style="list-style-type: none"> <li>➤ <i>Software has been developed by the computer dept. to facilitate online submission of feedback by the students, which is evaluated and a graphical representation of performance is drawn. Necessary instructions and guidelines were given to the faculties wherever improvement is essential</i></li> </ul>
<i>Renovation of class rooms and laboratories</i>	<ul style="list-style-type: none"> <li>➤ <i>Chemistry Laboratory has renovated with new gas line fittings under UGC's general development assistance</i></li> <li>➤ <i>IQAC room has been furnished with adequate furniture and fixtures</i></li> </ul>
<i>E-tendering for procurements of major equipment's</i>	<ul style="list-style-type: none"> <li>➤ <i>FTIR of Agilent make is procured for the dept. of Chemistry under VGST grants, students are allowed to record IR-SPECTRA of various compounds and have a first-hand experience of handling of the Instruments.</i></li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*



2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       any other body

Provide the details of the action taken

*IQAC has significantly contributed in making a power point presentation on profile of the college for the consideration to the status of CPE by UGC at New Delhi.*

*IQAC has taken initiative to renovate classrooms and laboratories with adequate facilities and new LPG connection at chemistry Lab under UGC general development assistance and through management contribution.*

*Orientation programme to the students admitted for 1 year giving details of the facilities and support available in the college.*

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
<i>PhD</i>	-	-	-	-
<i>PG</i>	<i>03</i>	<i>01</i>	-	-
<i>UG</i>	<i>04</i>	-	-	<i>01</i>
<i>PG Diploma</i>	-	-	-	-
<i>Advanced Diploma</i>	-	-	-	-
<i>Diploma</i>	-	-	-	-
<i>Certificate</i>	<i>01</i>	-	-	-
<i>Others</i>	-	-	-	-
<b>Total</b>	<b><i>07</i></b>	<b><i>01</i></b>	-	<b><i>01</i></b>
<i>Interdisciplinary</i>	<i>02</i>	-	-	-
<i>Innovative</i>	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<i>3 UG + 3 PG (02 CBCS + 01 Non CBCS)</i>
Trimester	-
Annual	<i>01 UG</i>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure : Annexure i

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

*The revision or up gradation of the syllabi is done through the participation in BOS and BOE meeting. Many of the senior staff are members of BOS or BOE of the affiliating university  
 The up gradation of syllabi is done through the deliberations in various subject based academic forums*

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

*M. Com. PG Course in Commerce is introduced affiliated to Karnatak University Dharwad with an in-take capacity-30 students, CBCS Pattern.*

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	04	07	-	02

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	20	-	-	-	-	-	-	-	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

26

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	1	1
Presented papers	1	4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- *Interactive board used for teaching – learning using web sites, simulations, CDs and Videos,*
- *Assignments and seminars were given to the students*
- *Project work/ In-plant training at premier research Institutions to have first-hand experience on research and analytical methods.*

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ- Univ. Pattern

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

05

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75% - 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
Bachelor of Arts(BA)	133	29	44	13	0	62.40
Bachelor of Science (B.Sc.)	135	57	41	03	0	74.81
Bachelor of Commerce (B.Com)	341	121	106	66	8	88.26
Bachelor of Pulp & Paper Science. (B.ASc)	89	10	23	27	01	68.53

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- *Mentoring sessions are scheduled before the commencement of internals to monitor the progress and evaluation of performance*
- *Evaluation of results with neighboring institutions and comparing with the overall passing percentage of affiliating university*
- *Encourage to use smart boards for interactive learning by giving training to the staff to become well-versed in using the interactive board.*
- *A mechanism has been devised for the computerized evaluation of teachers by students and the data is evaluated and intimated to the staff for improvement wherever necessary.*
- *Analysis of results in all the faculty is done scope and strategies discussed.*

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	<i>A training programme for effective communication was organised to teaching faculty by our own faculty Dr. R.G.Hegde</i>
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-

Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	05	-	06
Technical Staff	04	11	-	11

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Circular is issued to all the departments to apply for MRP's
- R & D foundation is in place to identify the thrust areas of research
- INFLIBNET facility is provided to the faculties enable to access more than 4000 journals and 80000 books
- On-going projects have been periodically evaluated and reviewed
- PG students are encouraged to take up research projects on isolation, synthesis, evaluation and characterization using analytical and spectral techniques
- Installed a FT-IR instrument for the structural characterization of many natural and synthesized compounds for IR spectral evaluation.
- In-plant training and project work for B.A.Sc. IIIrd, IVth year M.Sc General Chemistry & M.Sc Tech. (Pulp & Paper Science ) students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	30 Lakhs	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	02	05	-
Outlay in Rs. Lakhs	2.7 Lakhs	3.20 Lakhs	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	06

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (01)	2010-2015	VGST	30.00 lakh	30.00 lakh
Minor Projects (05)	2013-2016	UGC	5.90 lakh	5.90 lakh
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	02	35.90 lakh	35.90 lakh

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution   
Who are Ph. D. Guides  
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized 14

University forum  College forum   
NCC  NSS  Any other



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *Tree plantation programme in association with forest department Govt. of Karnataka*
- *Wild life awareness programme participation in wild life week involving , bird watching- organized by wild life division (Kulagi, Anasi Tiger Reserve Dandeli, Govt. of Karnataka,)*
- *Blood donation camp in association with Karnataka Cancer research institute. Navangar Hubli & REDCROSS & NSS unit of the college*
- *As a part of Road safety week an awareness and orientation programme was organized in collaboration with Transport Dept. Govt. of Karnataka, the commissioner for transport Hubli circle addressed the students*
- *Aids awareness Jatha organized by NSS unit*
- *An orientation programme in computer proficiency and higher learning in computers in association with LCC, Hubli.*
- *An orientation programme to the temporary and visiting faculties in communication skills & Soft skills was organized by the IQAC for effective teaching.*
- *Organized a programme on “SWACHATA ABHIYANA” by Red cross & NSS unit*
- *Organized a special NSS camp for seven days at Bedar Sirgur village.*

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<i>14 acres</i>	-	-	<i>14 acres</i>
Class rooms	<i>17</i>	-	-	<i>17</i>
Laboratories	<i>19</i>	<i>02</i>	-	<i>21</i>
Seminar Halls	-	-	-	-
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	-	<i>04</i>	<i>UGC</i>	<i>04</i>
Value of the equipment purchased during the year (Rs. in Lakhs)	-	<i>Rs. 14.19 lakh</i>	<i>VGST</i>	<i>Rs. 14.19 lakh</i>
Others	-	10 computers at M.Com Dept.	Management funded	2.7 lakhs

#### 4.2 Computerization of administration and library

- *Admission software is installed for the data generation of student admissions.*
- *Library automation for catalogue with bar coding.*
- *INFLIBNET facility for literature search.*

4.3 Library services:	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<i>34181</i>	<i>2942662</i>	<i>364</i>	<i>41671</i>	<i>34545</i>	<i>2984333</i>
Reference Books	<i>679</i>	<i>139652</i>	<i>113</i>	<i>51937</i>	<i>792</i>	<i>191589</i>
e-Books	<i>80000</i>	<i>5000</i>	<i>80000</i>	<i>5725</i>	<i>5000</i>	<i>10725</i>
Journals	<i>165</i>	<i>556385</i>	<i>14</i>	<i>17365</i>	<i>179</i>	<i>573750</i>
E-Journals	<i>4200</i>	<i>5000</i>	<i>4200</i>	<i>5725</i>	<i>4200</i>	<i>10725</i>
CD & Video	<i>165</i>	<i>18606</i>	-	-	<i>165</i>	<i>18606</i>
Others (specify)	-	-	-	-	-	-
Back Volumes	-	-	<i>120</i>	<i>10500</i>	<i>120</i>	<i>10500</i>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer in Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	68	32	05	-	-	10	13	08
Added	10	-	10	02	01	-	01 with FTIR with printer	-
Total	78	32	15	02	01	10	14	08

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up- gradation (Networking, e-Governance etc.)

- Internet excess to UG & PG students – 05 nos. (in career guidance cell)
- Internet staff/teachers -13 nos (in different departments)
- Computer typing & use of MS office -02 nos (in pulp & paper science department)
- M.Com. computer lab 10 nos. and office
- Office is Wi-Fi enabled

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	2.5 lakh
iii) Equipment's	-
iv) Others	Software – nil AMC - 0.87 lakh
<b>Total:</b>	<b>3.37 Lakhs</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- *Orientation programme to the students admitted for 1 year giving details of the facilities and support available in the college.*
- *Encouraged to apply for various scholarships offered by Government, University, Management, NGO's and other philanthropic Institutions.*
- *Career guidance and training in Banking, railway recruitment, central staff selection examinations.*

#### 5.2 Efforts made by the institution for tracking the progression

- *Mentoring sessions*
- *Giving assignments/seminars /tests*
- *Case studies*
- *Placements*

#### 5.3 (a) Total Number of students

<i>UG</i>	<i>PG</i>	<i>Ph. D.</i>	<i>Others</i>
<i>717</i>	<i>64</i>	<i>-</i>	<i>-</i>

#### (b) No. of students outside the state

25

#### (c) No. of international students

-

	No	%
Men	292	40.72

	No	%
Women	425	59.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<i>337</i>	<i>93</i>	<i>14</i>	<i>271</i>	<i>02</i>	<i>717</i>	<i>230</i>	<i>63</i>	<i>19</i>	<i>301</i>	<i>03</i>	<i>616</i>

Demand ratio

Dropout %

*1:1*

*1.5%*

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- *Under the career guidance and counselling cell coaching programme for PG entrance test & B.Ed. entrance test are organized by inviting experts and by senior faculty members.*
- *Students are exposed to use many journals and periodicals enhancing General Knowledge by subscription to competition success review & Science Reporter etc.*
- *Students are given coaching in soft skills which benefits them to attend “job mela” arranged by other neighbouring institutions.*
- *Campus placement for B.A.Sc students.*
- *Student support mechanism to encourage through NSS and Human Rights club & REDCROSS society.*
- *Career guidance and training in Banking, railway recruitment, central staff selection examinations was conducted in association with LCC, Hubli*
- *Orientation programme for M,Com Aspirants 2015-16 was organized on 7<sup>th</sup> July 2015, 30 students were beneficiaries of this programme .*
- *A delegations from France visited & interacted with final year B.Com students and highlighted about social entrepreneurship.*
- *An orientation programme was organized in association with APTECH Aviation and Hospitality academy*

No. of students beneficiaries

250

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	15

#### 5.6 Details of student counselling and career guidance

- *Career guidance and counselling programme in collaboration with employment bureau of KU*
- *Under the career guidance and counselling cell coaching programme for PG entrance test & B.Ed entrance test are organized by inviting experts and by senior faculty members.*
- *Students are exposed to use many journals and periodicals enhancing general knowledge by subscription to competition success review & Science Reporter etc.*
- *The students of Arts faculty pursuing the studies with Political Science as one of the optional subjects were taken to Karnataka Legislative assembly to observe and view the proceedings of legislation held at Suvarna Soudha Belgaum.*
- *Students with Political Science optional subject were provided with an opportunity to witness the proceedings in the session Court at Dandeli*

No. of students benefitted

17

## 5.7 Details of campus placement

<i>On campus</i>		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
Vioth papers Fabrics India Ltd	15	02
J.K.Papers Mills Ltd.	15	02
Total	30	04
<i>off campus</i>		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
Khanna Papers Ltd	06	02
Total	06	02

## 5.8 Details of gender sensitization programmes

- *A women's grievances redressal cell is constituted in the institution as per the norms prescribed by the higher education department Govt. of Karnataka*
- *Review meetings are held periodically and counselling is done wherever and whenever necessary.*
- *One day workshop on "Women Empowerment and Capacity Building" was organised on 9<sup>th</sup> March 2016 . Prof Sarita Patil of Gogte College of Commerce Belgaum was the chief guest and addressed the students about gender sensitive issues and apprised of legal awareness. Dr Jyoti Patil. Dr Nagaveni Gabi and Dr Seema Chandrghatagi had open interaction with the girl students and gave awareness about various health related issues.*

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

<i>NAME OF SHOLARSHIP</i>	<i>NO. OF STUDENTS</i>	<i>AMOUNT in Rs.</i>
<i>FROM INSTITUTION</i>	<i>NIL</i>	<i>NIL</i>
<i>FROM GOVERNMENT</i>		
<i>SC/ST</i>	<i>51</i>	<i>163630=00</i>
<i>BCM</i>	<i>25</i>	<i>55900=00</i>
<i>POST METRIC(MINORITIES)</i>	<i>14</i>	<i>66000=00</i>
<i>SANCHI HONAMMA</i>	<i>14</i>	<i>28000=00</i>
<i>SIR C.V. RAMAN</i>	<i>12</i>	<i>60000=00</i>
<i>Christian Minority</i>	<i>13</i>	<i>52000=00</i>
<b><i>TOTAL</i></b>	<b><i>129</i></b>	<b><i>425530=00</i></b>
<i>FROM OTHER RESOURCES</i>		
<i>SRI RANGANATH BANGUR FINANCIAL ASSISTANCE SCHEME</i>	<i>-</i>	<i>-</i>
<i>KARNATAKA STATE TECHNOLOGICAL ACADEMY</i>	<i>02</i>	<i>20000=00</i>
<i>KARNATAK UNIVERSITY</i>	<i>07</i>	<i>70000=00</i>
<i>Apotex (p) ltd.,Mumbai for BSc students</i>	<i>-</i>	<i>-</i>
<b><i>TOTAL</i></b>	<b><i>09</i></b>	<b><i>90000=00</i></b>
<b><i>GRAND TOTAL</i></b>	<b><i>138</i></b>	<b><i>515530=00</i></b>

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL-

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION**

*“Harnessing Higher Education as Core Capital to usher in an Era of Knowledge Revolution through Perpetual Pursuit of Academic Excellence to be enable to empower the people at the grass roots to emerge stronger India”*

**MISSION**

*“To Prepare Academically Sound, Socially Relevant, Market friendly Women & Manpower equipped with expertise in ICT & Soft Skills to meet the National and Global Challenges”*

6.2 Does the Institution has a management Information System

**Annexure-ii**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- *Discussion with Alumni working in various capacities, networking with them through social networking system to receive the feedback on improvement of course content.*
- *Participation of senior faculty members in BOS and various academic forums will provide an opportunity to bring changes in curriculum.*

6.3.2 Teaching and Learning

- *Through Problem solving sessions*
- *Assignments, Project works, seminars*
- *Evaluation of internal exam performance*
- *Project work /In-plant training*



### 6.3.3 Examination and Evaluation

*Two internal exams are conducted as per University pattern and counselling is done to the slow learners/poor performers through one-to-one discussion by the respective mentors.*

### 6.3.4 Research and Development

- *Periodical monitoring of on-going projects will be conducted by the R & D Committee*
- *Thrust areas are identified & encouraged to make projects in the core areas of research*
- *The Principal investigators (PI's) are encouraged to published papers in SCOPUS & indexed journals*
- *A Collaborative research programme on synthesis, characterization and application in making biocompatible materials with International Institution.*
- *A compendium of plants species of Western Ghats region is published in collaboration with wild –life division, Kali tiger reserve Dandeli by Dr. S.S.Kulkarni HOD Botany.*

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- *INFLIBNET facility extended to all faculty with user id to facilitate reference of more than 80000 journals and 4000 books*
- *A smart classroom is developed for interactive learning*
- *CC TV are installed on the campus with a dedicated DVR at library for surveillance.*
- *AC system is installed in Computer lab for the safety of Computer systems*
- *PG laboratory in Chemistry is equipped with instruments like flame photometer, colorimeter, conductivity meter & potentiometer. FT-IR*
- *Computer with Internet facility is installed in the PG dept. of Commerce under management funding.*

### 6.3.6 Human Resource Management

- *Training programmes are organized for staff members to have acquaintance in use of smart class rooms*
- *Faculty members are invited as guest speakers on special topics at NSS special camp organized at Badar shirgur village*
- *Faculty members and students are provided with registration fees, travelling allowances for the participation in academic conferences/symposia to encourage participation and to publish papers.*

### 6.3.7 Faculty and Staff recruitment

- *Whenever vacancies are created/necessary the recruitment is done on Management roll, the selection will be done by an interview with a panel of experts invited from the University dept. and evaluated and recruited*
- *Visiting faculties are invited from affiliated university and other universities to give lecture on special topics.*

### 6.3.8 Industry Interaction / Collaboration

- *In-plant training in Pulp and paper science course is carried out with assignments of students to various paper industries all over the country and is evaluated at the time of final examination by a panel of expert faculties assigned by the affiliating university*
- *Project work/In-plant training in M.Sc. General Chemistry course is carried out with assignments of students to various industries all over the country and is evaluated at the time of final examination by a panel of expert faculties assigned by the affiliating university*
- *A Collaborative research programme on synthesis, characterization and application in making biocompatible material is ongoing with Prof. Jian Yang dept. of Biomaterial and Bio engineering Penn. State University USA and Dr. H.Y.Merwade Dept. of chemistry.*

### 6.3.9 Admission of Students

- *Students are admitted as per the Govt. policies and university rules*
- *In BAsC Pulp and paper science students admitted through a common entrance test.*
- *Admission in PG course is as per University pattern through the entrance test with the counselling at PG Department of chemistry Karnatak University Dharwad. And PG department of Commerce K U Dharwad.*

### 6.4 Welfare schemes for

<i>Teaching</i>	<i>Housing facility and medical facility is provided to a few teaching staff</i>
<i>Non-teaching</i>	<i>Housing facility, medical facility special leave, Uniform, raincoat &amp; umbrella is provided by the management</i>
<i>Students</i>	<i>Health checkup for all students by specialist Physicians for both boys &amp; girls at a specified time during the academic year Student consumer co-operative society is in existence through which the practical books/reference books are supplied.</i>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges

6.11 Activities and support from the Alumni Association

- *Alumni of the college are in constant contact through various social websites for interaction and feedback for revision and up gradation of syllabus and other infrastructural facilities.*
- *Invited on different occasions to give extension lectures on topics of relevance in various subjects*
- *Alumni are visiting the college for recruitment of pulp & paper science students on regular basis*

6.12 Activities and support from the Parent – Teacher Association

- *Regular PTA meetings are held suggestions and recommendations raised out of these meetings are implemented in consultation with the management.*
- *Common Dress codes for the students is implemented in the basis of the outcome of PTA meeting*

6.13 Development programmes for support staff

- *The support staff are well trained in using admission software and accounting software*
- *Support staff are deputed to University and collegiate education office whenever training programme are conducted. The travelling and other expenses is borne by the institution*

6.14 Initiatives taken by the institution to make the campus eco-friendly

- *A part of the campus area is earmarked for the cultivation of plantations through latest technologies.*

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- *Introduction of PG course in General Chemistry & M.Com Course has benefited many students of local community especially the girl students.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- *Introduction of M.Com. course in Commerce*
- *Recruitment of faculty at PG with merit*
- *Invited lecturer on special topic by the eminent professors belonging to different Universities*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- *Common dress code.*
- *Mentoring system*
- *Student nomination procedure for student council formation*
- *Organizing a talents day for unearthing the hidden talent amongst the students*

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- *Tree plantation programme in association with Forest dept.*
- *Students are participated actively in Wild-life week organised by wild-life division, Kali-Anashi Tiger reserve and involved in various competition conducted by the department*

7.5 Whether environmental audit was conducted?      Yes     No   

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

*Strength: Academic performance of the students is better than University Average Percentage  
Infrastructure and Lab facilities are adequate  
Experienced Faculties, Academic ambiance  
Introduction of 02 PG Courses,  
Recruitment of well qualified staff  
Adequate infrastructure*

*Weakness: Dwindling student strength due to lure for professional courses  
No. of feeding Institutions for increase of strength are less in the city and in nearby area  
Geographically interior place, strategically disadvantages for many students.*

*Opportunities: Introduction of PG course, project work and in-plant training*

*Threats: No recruitment initiatives by the Govt. or non-government well for teaching and non-teaching staff*

- *On-line registration for Anti-Ragging with self-declared affidavits*
- *Inter-zonal table tennis tournament*
- *Orientation programme for skill development*
- *Introduction of Marital arts class for the girl students to equip for self-defence.*
- *Arrangements for invited lectures by the experts in various fields.*
- *Establishment of separate laboratory facilities for PG courses*
- *Establishment of computer laboratory with internet connectivity for PG students and faculties.*
- *Introduction of a OEC subject of Environmental Geography to foster the study of flora and fauna of the region in association with Forest Dept. and Dandeli-Anashi Tiger Reserve, Wild-Life Division, Dandeli.*
- *A mechanism will be set-up for organic decomposing of waste for producing organic manure.*
- *Introduction of Assignments in all the faculties on topics of social, economic and National relevance*
- *Home assignments and projects to all UG students.*
- *Strengthening Collaborative Research Programme and publications.*

Name : Dr. H. Y. Merwade

Signature of the Coordinator, IQAC

Name : Dr. Shobha Sharma

Signature of the Coordinator, IQAC

**PRINCIPAL**  
D.E.S.B. Bengumagar, Arts,  
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**Abbreviations:**

<i>CAS</i>	-	<i>Career Advanced Scheme</i>
<i>CAT</i>	-	<i>Common Admission Test</i>
<i>CBCS</i>	-	<i>Choice Based Credit System</i>
<i>CE</i>	-	<i>Centre for Excellence</i>
<i>COP</i>	-	<i>Career Oriented Programme</i>
<i>CPE</i>	-	<i>College with Potential for Excellence</i>
<i>DPE</i>	-	<i>Department with Potential for Excellence</i>
<i>GATE</i>	-	<i>Graduate Aptitude Test</i>
<i>NET</i>	-	<i>National Eligibility Test</i>
<i>PEI</i>	-	<i>Physical Education Institution</i>
<i>SAP</i>	-	<i>Special Assistance Programme</i>
<i>SF</i>	-	<i>Self Financing</i>
<i>SLET</i>	-	<i>State Level Eligibility Test</i>
<i>TEI</i>	-	<i>Teacher Education Institution</i>
<i>UPE</i>	-	<i>University with Potential Excellence</i>
<i>UPSC</i>	-	<i>Union Public Service Commission</i>

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